

Branch Campuses In Malaysia

Ka-Ho Mok, Kar Ming Yu

Internationalizing Higher Education in Malaysia Tham Siew Yean, 2012-12-01 Examines the understanding, practices and challenges that Malaysia's higher education institutions face in their efforts to internationalize. This issue is of great importance to academics, policy-makers and students in Malaysia, given the country's aspiration to become a hub for higher education.

Multinational Colleges and Universities: Leading, Governing, and Managing International Branch Campuses Jason E. Lane, Kevin Kinser, 2011-10-11 Dedicated to the hundreds of practitioners who work at international branch campuses (IBCs), this volume examines the unique challenges ICB professionals face in the leading edge of development in the global higher education sector and how they are unlike those confronted by their colleagues on the home campus. The volume is designed to provide readers with an overview of the IBC phenomenon, as well as provide practical insights from those directly involved in the development of multinational colleges and universities. Editors Jason E. Lane and Kevin Kinser of the Institute for Global Education Policy Studies at State University of New York, and begin with an overview of the development of IBCs. The first chapter, by Jason Lane, traces the history of such institutions and discusses various intentions behind their creation and the roles they play in the host country. The next two chapters deal specifically with issues pertaining to faculty and students. The second chapter focuses on strategies for managing and leading academic staff spread across multiple countries. The third chapter looks at the challenges of replicating the student collegiate experience that exists on the home campus. Subsequent contributing chapters discuss the increasing interest among developing nations to create a community college system similar to that in the United States as well as the global regulatory, legal, and policy environments. At the end of the volume, readers will find an extensive annotated bibliography of nearly a hundred scholarly and policy writings that deal directly with international branch campuses. This bibliography is divided into several sections to help readers navigate the extensive listing. The sections include: General, Arab Gulf, Asia, Development Perspective, Management, Quality, Students, Teaching and Learning, and Trade and Regulation. Each reading is listed only once, though many could be classified under multiple sections. This is the 155th volume of the Jossey-Bass quarterly report series *New Directions for Higher Education*. It arose out of the long-standing interest of the volume's editors in understanding the emergence of multinational educational institutions. These interests fostered the development of the Cross-Border Education

Research Team (C-BERT), which provided the scholarly foundation for this volume.

Policies and Politics in Malaysian Education Cynthia Joseph, 2017-11-22 This book draws on elements of critical social theory, research on globalization, neo liberalism and education, and Malaysian Studies to understand the interplay of globalization, nationalism, cultural politics and ethnicized neoliberalism in shaping the educational reforms in Malaysia. Using the Malaysia Education Blueprint 2013-2025 (MEB) as a case study, a catalyst and a context, this collection critically explores some of the complex historical and contemporary push-pull politics and factors shaping Malaysia's education system, its reform and the experience of Malaysians – and others – within it. The authors in this volume focus on the interplay of neoliberalism, nationalism, ethnic and cultural politics in shaping the educational reforms in Malaysia. Their work captures and seeks to understand the enduring, though changing, hierarchy of access and differentiated rights to educational, social and economic resources and opportunities experienced by different individuals and collectives, including those involved in the neoliberal enterprise of international education. It looks at how inequities have been re-configured in different educational spaces in Malaysia, and at how these inequities have been addressed through reform policies and practices. The book will be a shaper and critical contributor to the assessment of the Malaysian Education Blueprint and related policies. It will also have wider relevance globally as a critical approach to policy discussion.

Developments in Higher Education: National Strategies and Global Perspectives (Penerbit USM) Shukran Abd. Rahman, 2013 *Developments in Higher Education: National Strategies and Global Perspectives* brings together a collection of meticulously researched articles, providing insights into the changing nature of higher education through internationalisation and its consequent impact on the futures of higher education. These articles are intended for academics, policymakers and researchers in higher education to enhance their understanding, leading ultimately to sustainable human capital development. The book seeks to present a comprehensive discussion on internationalisation as a variable in higher education, and hence, derive alternative futures of higher education systems. It also suggests a different perspective regarding the appraisal of higher learning institutions and the subsequent influence on policy recommendations. Many of these important aspects are gathered together under topics such as “Internationalising Higher Education: A Malaysian Perspective”, “Rankings and Policy Contradictions: Is It Time to Move Beyond Rankings?” and “Campuses 2060: Four Futures of Higher Education in Four Alternative Futures of Society”. This book is recommended to anyone seeking to further enhance their knowledge in higher education, especially in regards to policymaking.

EduCity, Johor Chang-Da Wan, Benedict Weerasena, 2018-02-14 EduCity, built as an integrated learning hub, is a constituent part of Malaysia's general programme to enhance its reputation as a regional centre for higher education. Located in Iskandar Malaysia, Johor, on a 305-acre catalyst development housing seven higher education institutions, EduCity aims to become a best-in-class higher education destination and at the same time provide talent to support economic

activities in Iskandar Malaysia. With over 3,500 students currently enrolled, EduCity is moving towards its goal of having 16,000 students by 2025. Its proximity to Singapore and Kuala Lumpur provides it with a large population of potential students, although attracting academic staff to work there remains a challenge. Other challenges that EduCity faces revolve around the provision of facilities and support services, coordination of courses on offer, and coordination between the entity that runs the site — EduCity Iskandar Sdn Bhd (EISB) — and the universities.

The Quest for Entrepreneurial Universities in East Asia K. Mok, 2013-12-18 With the rise of the knowledge economy, universities are under pressure to embrace not just their traditional missions of teaching and research but a third mission of serving economic and social development. This book examines the major strategies that governments in East Asia have adopted to promote this kind of innovation in the education sector.

Internationalization of Higher Education in East Asia Ka-Ho Mok, Kar Ming Yu, 2013-11-12 The rise in demand for higher education in the Asia-Pacific region is an undeniable reflection of the growing pace of globalization and the subsequent pressures imposed by it. Aspiring to become globally competitive and to position favourably in the global university league tables, governments in Asia have either engaged in a serious quest to become a regional education hub or they have concentrated on developing transnational higher education to create more opportunities, in order to meet their citizens' pressing demand for higher education. *Internationalization of Higher Education in East Asia* critically examines and provides comparative perspectives on the major strategies that selected Asian countries and societies have adopted to transform their higher education sector and enhance their national competitiveness in the increasingly globalized world. This volume by leading scholars in the field of education development and policy studies makes critical reflections on how Asian governments in particular and universities in general have responded to the growing challenges of globalization by promoting more internationalization, student mobility and entrepreneurship in higher education. This book is an essential collection for policy makers, researchers and postgraduate students studying higher education, Asian education and international education.

Educational Access and Excellence Tapas R. Dash, Manaranjan Behera, 2018-01-30 The Association of Southeast Asian Institutions of Higher Learning (ASAIHL) has been playing an important role in educational development to promote innovative teaching, research and cooperation among institutions of higher learning. Build Bright University (BBU), Cambodia had organized the 2015 ASAIHL International Conference during 2-4 December at Siem Reap. The main theme of the conference was "Educational Access and Excellence". The conference covered three sub-themes, namely, (i) cross-border higher education in global context, (ii) excellence in education through provision of technology, effective teaching and research, and (iii) student learning outcomes. Delegates from France, UK, Japan, Singapore, Hong Kong, India, Thailand, Malaysia, Philippines, Vietnam, Taiwan, East Timor, Cambodia and others had participated in the conference.

Toward a New Era of Higher Education Prof. Dr. Bambang Cipto, M.A., 2023-11-06 a book entitled *Toward a New Era of Higher Education* is the work of Prof. Dr. Bambang Cipto, M.A. This book introduces a higher education management model in an era of rapid change in the social, political, economic and technological fields. The changes that have taken place in the last ten years are expected to have a negative impact on both students and universities. The contents of this book are an attempt to review the vision of higher education and how to provide solutions to the problems that arise today. Universities in developing countries have not fully implemented internationalization programs. Transnational education has not yet become a necessity in the midst of increasingly fierce competition. Even now there is a demand for universities to respond to local, national and global environmental problems. Universities are also required to produce graduates who are ready to work. The decline in female fertility rates in a number of developed countries has prompted universities to make changes in recruitment policies, teaching and learning processes, and the rationalization of higher education. Geopolitical and geoeconomics changes in Asia Pacific also require several countries to develop and strengthen science and technology study programs. Universities are also required to play an important role in issues of security, democracy, and sustainable development. Spesifikasi Buku : Kategori : Buku Referensi Penulis : Prof. Dr. Bambang Cipto, M.A. E-ISBN : 978-623-8446-02-5 Ukuran : 15.5x23 cm Halaman : x, 141 hlm Tahun Terbit : 2023

Handbook on Globalization and Higher Education Roger King, Simon Marginson, Rajani Naidoo, 2011. . . the Handbook constitutes an essential reference source for everyone interested in studying the current meaning, scope and implications of globalization. Strongly recommended. Higher Education Review Higher education has entered centre-stage in the context of the knowledge economy and has been deployed in the search for economic competitiveness and social development. Against this backdrop, this highly illuminating Handbook explores worldwide convergences and divergences in national higher education systems resulting from increased global co-operation and competition. The expert contributors reveal the strategies, practices and governance mechanisms developed by international and regional organizations, national governments and by higher education institutions themselves. They analyse local responses to dominant global templates of higher education and the consequences for knowledge generation, social equity, economic development and the public good. This comprehensive and accessible Handbook will prove an invaluable reference tool for researchers, academics and students with an interest in higher education from economics, international studies and public policy perspectives, as well as for higher education policymakers, and funding and governance bodies.

Internationalisation of Higher Education Insights from Malaysian Higher Education Institutions (Penerbit USM) Yang Farina, Koo Yiew Lie, Yazrina Yahya, 2016-05-27 This book seeks to put together the voices, the diverse positions and views of policy makers, gatekeepers and actors involved in the internationalisation of higher education institutions in Malaysia higher education system. It begins with an exploration of the literature and then examines the critical issues faced

on the ground by higher education institutions in Malaysia. Issues are identified and interpreted based on a survey as well as those obtained from interviews involving stakeholders and players from various academic backgrounds, administrative positions and practitioner experiences. The findings indicated that there are diverse and contested perspectives on the aims, challenges and complexities faced in internationalisation. Broadly, there seems to be general agreement that Malaysia has fairly clear policies on the internationalisation in higher education which emphasises the mobility of students with a focus on the recruitment of international students and academic staff. Increasingly the respondents agree that there are needs to be a shift to a more holistic view of internationalisation which is system wide including internationalisation at home, enhancing research and development, and the need for greater institutional autonomy. This book characterises the complex contexts and issues around internationalisation in the Malaysia higher education system including issues around access and equity, competition and/or collaboration, import oriented and/ or domestic internationalisation. It also aims to provide a theoretical, conceptual and empirical evidence based resources for more informed evidence based policy and practice for the internationalisation of higher education systems. Keywords: Universiti Sains Malaysia, Penerbit Universiti Sains Malaysia, Penerbit USM

IJER Vol 17-N3 International Journal of Educational Reform, 2009-06-15 The mission of the International Journal of Educational Reform (IJER) is to keep readers up-to-date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities. As the only peer-reviewed scholarly publication that combines authors' voices without regard for the political affiliations perspectives, or research methodologies, IJER provides readers with a balanced view of all sides of the political and educational mainstream. To this end, IJER includes, but is not limited to, inquiry based and opinion pieces on developments in such areas as policy, administration, curriculum, instruction, law, and research. IJER should thus be of interest to professional educators with decision-making roles and policymakers at all levels turn since it provides a broad-based conversation between and among policymakers, practitioners, and academicians about reform goals, objectives, and methods for success throughout the world. Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked. IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes. Finally, it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U.S. and the world.

Higher Education in Southeast Asia Anthony Welch, 2011-03-31 This is the first book to systematically chart and comparatively assess the trend towards private higher education in Southeast Asia. It includes a substantial analysis of key policy issues, as well as detailed case studies of Indonesia, Malaysia, Thailand, Philippines, and Vietnam--Provided by publisher.

Handbook of Research on Developments and Future Trends in Transnational Higher Education Morris, Gareth Richard, Li, Li, 2023-01-05 Higher education has embraced a period of increasingly rapid development due to the speed of technological advances, increased global competition, an ever more astute and savvy consumer base, and ethical planetary responsibilities. One such educational development is transnational education (TNE). The global pandemic has made TNE a timely topic because traditional international education, which relies on the mobility of staff and students, experienced unprecedented challenges, with borders closed and travel banned. This has presented the international education community with a unique opportunity to reassess the effectiveness and efficiency of transnational activities from a social, ethical, and environmental perspective. The Handbook of Research on Developments and Future Trends in Transnational Higher Education offers a perspective of what the future of TNE may look like, what models of TNE there are, its impact, and what institutions may have to do to be successful moving forward. Universities around the world are growing their TNE partnerships. This reference book explores the benefits TNE can offer universities, staff, and students, while increasing its global outlook and capabilities. It further provides concrete suggestions to readers considering this. Covering topics such as employability skill enhancement, formative assessment, and online higher education, this major reference work is an excellent resource for faculty and administrators of higher education, teacher educators, entrepreneurs, researchers, librarians, and academicians.

Modeling Economic Growth in Contemporary Malaysia Bruno S. Sergi, Abdul Rahman Jaaffar, 2021-02-12 This book considers crucial changes to Malaysian economic areas and social well-being. The chapters cover diverse industries such as IT, green technology, retailing, banking, tourism and hospitality, education, logistics, finance, banking, and many others.

East and Southeast Asian Perspectives on the Internationalisation of Higher Education Ly Thi Tran, Tracy X.P. Zou, Hiroshi Ota, 2023-12-22 This book provides robust insights into the current policies, trends, challenges and possibilities in the internationalisation of higher education in East and Southeast Asian countries, revealing emergent and new models and practices in this area, and discussing implications for mutual learning across different education systems. Drawing on case studies from Laos, Malaysia, Indonesia, Vietnam, South Korea, Guangdong-Hong Kong-Macao Greater Bay Area (GBA) and other parts of China, Singapore, the Philippines, Thailand and Japan, this volume addresses emergent and less-heard perspectives on and experiences in the internationalisation of higher education. By detailing, comparing and contrasting the key aspects of internationalisation across countries in Asia and the West, it discusses the implications for mutual learning across different higher education systems. Through practical case studies, this book brings to light the voices and experiences of researchers, who are studying core and new issues, opportunities and challenges facing the internationalisation of higher education in East and Southeast Asia. East and Southeast Asian Perspectives on the Internationalisation of Higher Education is a must-read text for practitioners, international education policy makers and

advisors at the national and institutional levels. It will also be of interest to academics, researchers, administrators, students of international and comparative education courses, as well as anyone researching the internationalisation of higher education or looking to learn more about what internationalisation could look like in the future.

Higher Education in Regional and City Development: State of Penang, Malaysia 2011 OECD, 2011-03-29 This publication reviews higher education and economic development in the State of Penang, Malaysia. It analyzes how the higher education system impacts the region's economic development.

World Yearbook of Education 2012 Gita Steiner-Khamsi, Florian Waldow, 2012-03-12 The phenomenon of travelling reforms has become an object of great professional interest and intensive academic scrutiny. The fact that the same set of educational reforms is transferred from one country to another made scholars wonder whether policy transfer has increased as a result of globalization. But also the fact that policy makers increasingly import best practices and international standards and use them as a tool to accelerate reform has captured the imagination of many that deal with policy studies. An international comparative perspective is key for understanding why reforms travel from one corner of the world to another. Not surprisingly, the study of policy borrowing and lending constitutes one of the core research topics of comparative policy studies; a new area of research that links comparative education with policy studies. The World Yearbook of Education 2012 brings together a diverse range of perspectives on education policy through contributions from internationally renowned authors. It reflects on the way policy borrowing and lending is reconfiguring the world of education and offers a new collection of insights into the changes occurring across the world. It particularly focuses on: The political and economic reasons for policy borrowing, The agencies, international networks and regimes that instigate policy change, The process of borrowing and lending The impact of these systems, agendas and institutions on indigenous settings. This book will prove invaluable to researchers of globalization and to policy experts, especially those interested in comparative and international educational studies. It is also essential reading for undergraduate and postgraduate students and anyone involved in the sociology, economy or history of education. Gita Steiner-Khamsi is Professor of Comparative and International Education at Teachers College Columbia University, New York, US. Florian Waldow is Research Director at the University of Münster, Germany.

Growing up Female in Multi-Ethnic Malaysia Cynthia Joseph, 2014-08-21 This book provides a rich, detailed analysis of the experiences of young women growing up in post-colonial, rapidly modernizing Malaysia. It considers the impact of ethnicity, socio-economic status, and school experiences and achievement. It discusses the effects of Malaysia's ethnic affirmative action programmes and of the country's Islamisation. It sets out and compares the life trajectories of Malay, Indian and Chinese young women, making use of interview and questionnaire data gathered over a long period. It thereby depicts individuals' transformations as they experience maturing into adulthood against a background of social and economic

changes, and varying levels of inter-racial tension.

Access to Higher Education Graeme Atherton, 2017-09-16 This book is the first systematic attempt to examine one of the biggest challenges facing universities and society in the 21st century: how do we create opportunities to allow people from all social backgrounds to benefit from higher education? It examines how policymakers, higher education institutions and civil society organisations are meeting this challenge across the globe. Each chapter focuses on one of 12 countries, including the economically powerful US and Germany, developing nations from Africa and South America and the new higher education 'superpowers' of China and India. *Access to Higher Education* shows that across these different nations inequalities in higher education participation are common, but their nature differs. It argues for a new, 'nationhood' based approach to understanding why these differences exist.

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