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Tapas R. Dash,Manaranjan Behera

Creative Spaces for Qualitative Researching: Living Research Joy Higgs,Angie Titchen,Debbie Horsfall,Donna Bridges,2012-01-01 Creative Spaces for Qualitative Researching: Living Research. This book looks inward at researchers who are seeking to live their research – to embody the principles, methodologies and ethical conduct that comprises their research strategies. And, it looks outward at the living world as the focus of qualitative research. From both perspectives the editors and authors of this book have created spaces for qualitative research that provide critical and creative frameworks for conducting and living their research. A rich variety of research voices and lives are illuminated, liberated and revealed in the book. There are five sections in the book: Researching Living Practices Doing Creative Research Being a Creative Researcher Co-Creating Qualitative Research in Creative Spaces Becoming Transformed Through Creative Research.

Malaysia Knowledge Based Economy Master Plans and Programs Handbook - Strategic Information and Programs IBP, Inc.,

Educational Access and Excellence Tapas R. Dash,Manaranjan Behera,2018-01-30 The Association of Southeast Asian Institutions of Higher Learning (ASAIHL) has been playing an important role in educational development to promote innovative teaching, research and cooperation among institutions of higher learning. Build Bright University (BBU), Cambodia had organized the 2015 ASAIHL International Conference during 2-4 December at Siem Reap. The main theme of the conference was "Educational Access and Excellence". The conference covered three sub-themes, namely, (i) cross-border higher education in global context, (ii) excellence in education through provision of technology, effective teaching and research, and (iii) student learning outcomes. Delegates from France, UK, Japan, Singapore, Hong Kong, India, Thailand, Malaysia, Philippines, Vietnam, Taiwan, East Timor, Cambodia and others had participated in the conference.

Reconsidering Open and Distance Learning in the Developing World David Kember,2007-06-20 Distance learning is now more prevalent in the developing world than ever before. This book reconsiders the suitability and success of established modes of distance learning for current contexts in the developing world. It examines what adaptations are necessary to suit shifting needs including: the move from elite to mass higher education increased emphasis on knowledge base economies greater demand for lifelong learning and professional development the effects of technical and societal changes demand for post-secondary education. Drawing upon research into students' conceptions of, and approaches to learning, this critical

analysis of the state of open and flexible learning examines the characteristics, needs and learning approaches of students, considering whether or not current provision is successful, what changes are necessary, and, crucially, how student retention can be improved.

Computer and ICT in Education II Mrs Shweta Agrawal,2022-07-14 This is the first edition and second part of Computer and ICT in Education made for B.Sc. B.Ed., B.A. B.Ed. Courses. Using expertly crafted explanations, insider tips, and examples, the author explains and demonstrates every aspect of ICT in education. Inside you'll find details on the entire use of ICT in education including ICT Assessment tools, ICT and Management, ICT for Professional Development, and Emerging Trends in ICT Applications. Everything is presented in a clear, crisp, uncompromising style that has made the learner easy to understand.

Proceedings of the 5th Open Society Conference (OSC 2023) Daryono,Widiyanto,Ardik Ardianto,Indra Pratama Putra Salmon,2023-11-08 This is an open access book. Technology is changing everything. As digitization, advanced analytics, and artificial intelligence (AI) sweep across industries and geographies, they aren't just reshaping the competitive landscape; they're redefining the organizational imperative: adapt or die. Wait and see is not an option; it's a death sentence. Today the world is changing rapidly. This has created a sense of urgency to embrace this change for the sustainability of both individual and corporate existence. The name of this future world on the brink of change and transformation is VUCA (Volatility, Uncertainty, Complexity, and Ambiguity). Current phenomena include the rise of artificial intelligence, which can impact education and workforces, fast-paced businesses, and other advances that create VUCA. Understanding the VUCA world, adapting to it, and focusing on the opportunities rather than the challenges it brings are the basis of sustainability. To increase or maintain the level of development of the countries, and increasing technological advancement, the world is concurrently facing political instability, deteriorating environmental conditions, poverty, and an imbalance in the distribution of wealth. Although the VUCA era seems to lead to a pessimistic situation, giving up is not wise. The world will continue to move, but humans will always be able to adjust. The key lies in the individual's willingness to keep learning and trying. In this case, three things that need to be built are goals, processes, and support. The goal or goal itself is an orientation that needs to be the basis for action. This issue becomes fascinating to discuss from various perspectives and see how we could utilize & empower technology to mitigate the risks. To empower the use of technology from Humanities, Business & Political Perspectives in the VUCA Era, the Faculty of Law, Social and Political Sciences (FHISIP) of the Universitas Terbuka took the initiative to organize an international seminar with the theme "Empowering Technology: Humanities, Business & Political Perspectives in VUCA Era"

Digitalisation and Organisation Design Mohammad Nabil Almunawar,Md Zahidul Islam,Patricia Ordóñez de Pablos,2022-02-27 Digitalisation and Organisation Design aims to address key topics related to organisation design and

knowledge management in the digital economy with organisational context, particularly in Asia. Asian nations are moving fast toward the digital economy. Doing business in the digital economy is different from the old way, and the role of organisation design and knowledge management is crucial to support innovative and creative ideas for tapping the huge market opportunities in which people are ready for digitalisation. Chapters in the book cover important topics related to organisation design and knowledge management for organisations, especially business organisations in Asia, to prepare and cultivate necessary means for advancing in the digital economy. This book offers readers a unique value, bringing new perspectives to understanding emerging business opportunities and challenges in Asia. It will present a valuable collection of chapters with empirical studies from leading researchers on the related topic within the main theme (Asian economies, digitalisation, knowledge management, organisational design). The collection of chapters will be conceptually and practically beneficial for academics, students and policy makers interested in the latest developments in organisation design and knowledge management in the digital economy in Asia. This book can be used as a main or supplementary resource for undergraduate and postgraduate students in business and related areas.

Daily Graphic Ransford Tetteh,2010-04-12

The Handbook of Blended Learning Curtis J. Bonk,Charles R. Graham,2012-06-29 This comprehensive resource highlights the most recent practices and trends in blended learning from a global perspective and provides targeted information for specific blended learning situations. You'll find examples of learning options that combine face-to-face instruction with online learning in the workplace, more formal academic settings, and the military. Across these environments, the book focuses on real-world practices and includes contributors from a broad range of fields including trainers, consultants, professors, university presidents, distance-learning center directors, learning strategists and evangelists, general managers of learning, CEOs, chancellors, deans, and directors of global talent and organizational development. This diversity and breadth will help you understand the wide range of possibilities available when designing blended learning environments. Order your copy today!

Junior Graphic Mavis Kitcher (Mrs),2014-08-27

Managing Risk and Decision Making in Times of Economic Distress Simon Grima,Ercan Özen,Inna Romānova,2022-03-01 Managing Risk and Decision Making in Times of Economic Distress adds much needed scholarly analysis of the fledgling decision/control approach, arguing the merits of its empirical content to shed light on the structure of capital contracts and rationale for diversity of objectives.

WESTECH 2018 Robbi Rahim,Ansari Saleh Ahmar,Rahmat Hidayat ,Janner Simarmata, We are delighted to introduce the proceedings of the first edition of Workshop Environmental Science, Society, and Technology. This Workshop has brought researchers, developers and practitioners around the world who are leveraging and developing of Environmental for Society

and Technology for life. We strongly believe that Workshop Environmental Science, Society, and Technology provides a good forum for all researcher, developers and practitioners to discuss all science and technology aspects that are relevant to Digital Society. We also expect that the future Workshop will be as successful and stimulating, as indicated by the contributions presented in this volume.

Psycholinguistic Approaches to Instructed Second Language Acquisition Daniel R. Walter,2023-04-03 This book applies a psycholinguistic perspective to instructed second language acquisition, seeking to bridge the gap between second language acquisition research and language teaching practices. It challenges the traditional divide between conscious and unconscious processes, or explicit and implicit learning, and re-envisions this as a continuum of the varying levels of consciousness which can be applied by learners to different language behaviors in the second language classroom. It applies this model to learner development and the classroom context, discussing pedagogical applications for instructors at all levels. This book will be of interest to researchers and graduate students in second language acquisition, psycholinguistics and language pedagogy. The accessible discussion of research findings, pedagogical approaches and classroom tasks and activities make this book particularly relevant for language teachers, providing the tools needed to apply second language acquisition research in their classroom.

Opening Up Education for Inclusivity Across Digital Economies and Societies Ordóñez de Pablos, Patricia,Lytras, Miltiadis D.,Zhang, Xi,Chui, Kwok Tai,2019-03-15 The evolution of information technologies, mobile devices, and social media as well as the needs of students, workers, and academics have experienced rapid changes in the past several years. This complex and dynamic reality requires new forms of delivery of learning content to students, the building of special learning environments, and new teaching methodologies for academics. Opening Up Education for Inclusivity Across Digital Economies and Societies is an essential reference source that aims to foster the international exchange of academic insights and approaches in order to broaden visibility in the development of technology for education, establish an international platform for interactions on information technology and application in education, accelerate innovation in education technology, and analyze the latest achievements and progress in new and emerging information technology for education with a special focus on higher education institutions. The book addresses applications of technology use and digital competence development in education systems around the world including both specific uses in classrooms and broader uses in national and regional policies. The book is ideally designed for educators, administrators, policymakers, managers, politicians, and academicians.

Online Course Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2018-03-02 The rapid growth in online and virtual learning opportunities has created culturally diverse classes and corporate training sessions. Instruction for these learning opportunities must adjust to meet participant

needs. Online Course Management: Concepts, Methodologies, Tools, and Applications is a comprehensive reference source for the latest scholarly material on the trends, techniques, and management of online and distance-learning environments and examines the benefits and challenges of these developments. Highlighting a range of pertinent topics, such as blended learning, social presence, and educational online games, this multi-volume book is ideally designed for administrators, developers, instructors, staff, technical support, and students actively involved in teaching in online learning environments.

Mobile Learning in Higher Education in the Asia-Pacific Region Angela Murphy,Helen Farley,Laurel Evelyn Dyson,Hazel Jones,2017-07-06 If mobile technologies are to be effectively used in education, how do we best implement sustainable mobile solutions for teaching and learning? The aim of this handbook is to support educators and policy makers who are investing in innovations in digital education to develop effective and sustainable mobile learning solutions for higher education environments. Authors from sixteen countries across the Asia-Pacific region have collaborated to share their experiences with developing and implementing mobile learning initiatives. These projects focus on a variety of aspects of mobile learning innovation, from the trial adoption of existing social media platforms on mobile devices and the development of specialised applications or mobile learning systems, to the large-scale, interuniversity implementation of technologies and pedagogies to support mobile learning. Each chapter addresses challenges and solutions at one or more levels of mobile learning innovation within the education system, encompassing the student perspective, the educator perspective, technical processes, policies and organisational strategy, and leadership. The book also offers a unique perspective on the integration of mobile learning innovations within the educational, political and cultural environments of Asia-Pacific countries.

Proceedings of Sixth International Congress on Information and Communication Technology Xin-She Yang,Simon Sherratt,Nilanjan Dey,Amit Joshi,2021-09-23 This book gathers selected high-quality research papers presented at the Sixth International Congress on Information and Communication Technology, held at Brunel University, London, on February 25–26, 2021. It discusses emerging topics pertaining to information and communication technology (ICT) for managerial applications, e-governance, e-agriculture, e-education and computing technologies, the Internet of things (IoT) and e-mining. Written by respected experts and researchers working on ICT, the book offers a valuable asset for young researchers involved in advanced studies. The book is presented in four volumes.

LAW, POLITICS & SOCIETY: The Unravelling of Malaysia and Indonesia Potentiality Dr. Suyatno Ladiqi,Dr. Suparto Wijoyo, S.H., M.Hum.a,Aminuddin Mustaffa,DR. Prawitra Thalib, S.H.,M.H.,ACIArb,2021-11-09 Penerbit: Airlangga University Press ISBN: 9786024737740 This book is the fourth compilation as a regular joint publishing effort since 2017 between Sultan Zainal Abidin University (UniSZA), Terengganu, Malaysia, and Airlangga University (UNAIR), Surabaya, Indonesia. Filled by lecturers and students, this book is expected to strengthen the relationship between the two universities and further strengthen the Malaysia-Indonesia relationship.

Mobile Technologies and Handheld Devices for Ubiquitous Learning: Research and Pedagogy Ng, Wan,2010-08-31 Mobile Technologies and Handheld Devices for Ubiquitous Learning: Research and Pedagogy provides readers with a rich collection of research-informed ideas for integrating mobile technologies into learning and teaching. Each chapter looks critically at the issues, related benefits and limitations of learning ubiquitously within the context of the research reported. New and emerging technologies present challenges for education causing educators to have to rethink pedagogy, boundaries and curriculum if they continue to embrace mobile technologies in their teaching.

Recent Developments in the Design, Construction, and Evaluation of Digital Libraries: Case Studies Cool, Colleen,2013-02-28 It is no secret that the world of libraries has rapidly evolved into an environment which will soon be largely digitized. However, this digital shift has brought with it a unique set of challenges and issues for scholars and librarians to handle. Recent Developments in the Design, Construction, and Evaluation of Digital Libraries not only addresses the challenges with digital libraries, but it also describes the recent developments in the design, construction, and evaluation of these libraries in various environments. This cutting-edge resource compiles research from a wide array of specialists into a unified and comprehensive manner. Librarians, researchers, scholars, and professionals in this field will find the reference source beneficial in order to deepen their understanding of this continually growing field.

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