New Blueprint To Ensure A Holistic Education 2

Jeroen J. G. van Merriënboer,Paul A. Kirschner

Smart City Blueprint Tan Yigitcanlar,2023-10-26 • Provides sound understanding on the key foundations and growth directions of smart city frameworks, technologies, and platforms, with theoretical expansions, practical implications, and real-world case study lesson • Offers sophisticated perspectives on the key foundations and directions of smart city policies, communities, and urban futures, with theoretical expansions, practical implications, and real-world case study lessons • Forms an invaluable reference source for urban policymakers, managers, planners, and practitioners, and many others, particularly to benefit from it when tackling key urban and societal issues and planning for and delivering smart city solutions

Empowering 21st Century Learners Through Holistic and Enterprising Learning Geok Bee Teh,Siew Chee Choy,2017-04-08 This book consists of a collection of selected papers presented at the TARC International Conference 2016 held from 17 to 18 October, 2016. It offers a tool for empowering schools and teachers as a way forward for transforming education.

Researching Catholic Education Sean Whittle,2018-01-25 This book presents a range of perspectives on the current state of Catholic education in the opening decades of the twenty-first century. All of the chapters have their origin in an International Conference on Catholic Education, held at Heythrop College (University of London) in September 2016. The book brings together many leading scholars to present a survey of the latest research on Catholic education in areas such as the aims of Catholic education, Catholic schools and Catholic identity, leadership issues in Catholic schools and fresh thinking about the place of Religious Education (RE) in Catholic Education. This book demonstrates how the field of Catholic Education Studies has firmly come of age. Rather than being a subfield of educational or theological discourse, it is now an established field of research and study. As such, the book invites readers to engage with much of the new thinking on Catholic education that has grown rapidly in recent years. It offers a broad range of contemporary perspectives on research in Catholic Education and rich insights into current thinking about Catholic Education.

An Essential Guide to Developing, Implementing, and Evaluating Objective Structured Clinical Examination (OSCE) Hamza M Abdulghani,Gominda Ponnamperuma,Zubair Amin,2014-10-27 The aim of this book is to provide a comprehensive and practical guide for developing and implementing an Objective Structured Clinical Examination (OSCE)

for the medical educators/health sciences educators/tutors/faculty/clinicians/OSCE planners, who are involved in clinical teaching and assessment of students, trainees and residents. The book starts with the essential theoretical foundation before progressing to the practical implementation steps. It contains a good balance of medical education research and practical tips to provide readers an easy to digest, yet comprehensive, guide for the implementation of OSCE as an appropriate assessment tool. Contents:The Birth and Propagation of the OSCEThe OSCE in the Context of a Holistic AssessmentValue of the OSCE as an Assessment ToolSelecting the Skills to be Tested in an OSCE through BlueprintingUtilizing Different Formats of OSCE for Greater EfficiencyWriting OSCE StationsCreating a Scoring Template for Assigning MarksPreparing Patients for the OSCEPreparing Simulators for the OSCEPreparing the Groundwork for Conducting an OSCE Determining Passes and Fails in an OSCEPost-Assessment Quality AssuranceFeedback, Moderation, and BankingHelping Poorly Performing Students in an OSCEOSCE as a Tool for the Selection of ApplicantsFrequently Asked Questions about the OSCE Readership: Medical Educators, Health Science Educators, Clinicians, Tutors, Examiners, OSCE Planners, Trainees to prepare themselves to take OSCE. Key Features:The book is written not only to guide educators to develop and conduct OSCEs, but also for post–exam evaluation and analysis of such activity to assure quality assessmentThe book is also unique in the presentation of specific topics, such as OSCE for selection of candidates for a specific educational program, quality assurance, helping students with poor performance, where little is written in a book or a guide format. Also, for those who want to have a quick answer to their queries, a compilation of 'Frequently Asked Questions' is presented at the end of the bookThe three authors of the book from three different countries and with affiliations to reputed educational institutes world over (not only in their own countries), have substantial practical experience in developing, conducting and evaluating OSCEs. In addition they have wide international experience in working as resources persons for workshops and staff development programs on OSCE. All three are holding degrees in Medical Education as well as practicing physicians, with extensive experience in clinical teaching and assessmentKeywords:OSCE;Clinical Assessment;Clinical Examinations;Simulated Patient;Standardized Patients;Standard Setting;Evaluation;Real Patent;Short Case;Long Case;Mini-CEX

Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2018-05-04 Regardless of the field or discipline, technology is rapidly advancing, and individuals are faced with the challenge of adapting to these new innovations. To remain up-to-date on the current practices, teachers and administrators alike must constantly stay informed of the latest advances in their fields. Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications contains a compendium of the latest academic material on the methods, skills, and techniques that are essential to lifelong learning and professional advancement. Including innovative studies on teaching quality, pre-service teacher preparation, and faculty enrichment, this multi-volume book is an ideal source for academics, professionals, students, practitioners, and researchers.

<u>Handbook of Research on Teacher Education and Professional Development</u> Martin, Christie,Polly, Drew,2016-09-23 With the ever-changing climate of education around the globe, it is essential that educators stay abreast of the most updated teaching methods and applications. To do this, fostering teacher education programs that include innovative practices and initiatives within the field is imperative. The Handbook of Research on Teacher Education and Professional Development investigates current initiatives and approaches in educational programs. Focusing on research studies and theoretical concepts on innovative projects related to teacher education and professional development programs, this book is a pivotal reference source for academics, professionals, students, practitioners, and researchers.

Holistic Learning and Spirituality in Education John P. Miller,Selia Karsten,Diana Denton,Deborah Orr,Isabella Colalillo Kates,2012-02-01 In Holistic Learning and Spirituality in Education, scholars from around the globe address the theory, practice, and poetics of holistic education. Some of the topics explored include educating the soul; partnership education; nourishing adolescents' spirituality; education and the modern assault on being human; the Eros of teaching; personal creativity as soul work; pedagogies of compassion; and meditation, masculinity, and meaningful life.

New Teacher Education for the Future Yin Cheong Cheng,King Wai Chow,Kwok Tung Tsui,2001-06-30 Serves to provide readers with an international understanding of how researchers and practitioners in different countries address some essential issues and initiatives in teacher education and development; what they have found from their known and applied research and what the implications are of which are crucial to coping with challenges from the ongoing developments in teacher education.

The Role of Renewable Energy Technology in Holistic Community Development Alexander Zahnd,2014-01-25 This thesis documents almost twenty years of the author's work on the development and implementation of a new approach to holistic community development in remote and disadvantaged villages in Nepal. It describes the theoretical basis of the work, the main research activities, and the practical outcomes of the implemented programs. One of the fundamental cornerstones of holistic community development is the provision of appropriate and sustainable solutions for the long-term development of local communities. This requires that people's own identified needs be recognized and addressed in partnership with them in holistic ways. The author explains the many synergies that result from this holistic approach to community development. Another cornerstone of his approach is to utilise the communities' locally available renewable resources for long-term sustainable development. One of the key findings of the thesis is that improved access to energy services, such as cooking with a smokeless metal stove in a clean indoor environment, basic indoor lighting, and increased food production and safe food storage (through a greenhouse and a solar drier respectively), need to be at the very heart of any long-term holistic community development project. The thesis demonstrates that tapping into locally available renewable energy resources and converting them, through contextualized and locally manufactured renewable energy technologies, has a central role in long-

term holistic community development programs. Such programs are successful because they provide both appropriate technologies and life-changing experiences for the local users involved.

Perspectives on Design II Daniel Raposo,João Neves,José Silva,2021-10-01 This book reports on interdisciplinary research and practices in communication, interior, fashion and product design, highlighting strategies for systematizing the design approach in a global, digital world. It gathers a selection of chapters written by the authors of the best articles presented at the 7th EIMAD conference, held online on May 14–15, 2020, from Portugal. The works were chosen for their particular link to contemporary concerns in terms of identity, health and well-being, social inclusion, sustainability, education and environment and, among others. They cover and bridges between important aspects of design education, research and practice, as well as creativity and emerging technology, offering a timely perspective and a source of inspiration to researchers, professionals and educators in design, product development and related fields.

Cases on Responsive and Responsible Learning in Higher Education Alias, Nor Aziah,Syed-Aris, Sharipah Ruzaina,Hashim, Hamimah,2023-02-24 Responsive learning and responsible learning have not been considered and utilized appropriately in the past, especially in light of the post-pandemic higher education landscape. A discussion and consideration of the different elements that make up responsive and responsible learning such as agency, agility, mindfulness, connectedness, resourcefulness, active and seamless learning, and regulation of learning are required to advance the field of higher education. Cases on Responsive and Responsible Learning in Higher Education encompasses cases on responsive and responsible learning in higher education and focuses on how the concepts are translated into practice by instructors, learning facilitators, and higher education managers. The book also deals with various practicalities and strategies and adopts existing models and frameworks for 21st century learning. Covering key topics such as learner agency, mindfulness, and personalized learning, this reference work is ideal for administrators, policymakers, researchers, academicians, practitioners, scholars, instructors, and students.

Education at a Glance 2011 OECD Indicators OECD,2011-09-13 The 2011 edition of Education at a Glance enables countries to see themselves in the light of other countries' performance. It provides a broad array of comparable indicators on education systems and represents the consensus of professional thinking on how to measure education internationally.

Emerging International Issues in Student Affairs Research and Practice Amber Manning-Ouellette,Stephen P. Wanger,2022-01-01 The editors of Emerging International Issues in Student Affairs Research and Practice situate developing issues in student affairs through research, new and emergent methodologies, pedagogies, and practices. The text aims to encourage intercultural perspectives and opportunities across student affairs research and practice, while calling upon international student affairs practitioners, faculty, and staff to engage in international evidence-based research that provides a foundation toward a collective consensus of the field. To accomplish these goals, the editors invited predominant

practitioners in student affairs practice and student affairs scholars from across the globe to engage in discourse, share their insights, and offer implications to the student affairs profession at the international level. The editors do this by dividing the text into two parts: Part I: Theoretical, Historical, Cultural, and Ideological Considerations in International Student Affairs and Part II: Emergent International Issues and Practice in Student Affairs. In Part I, the text addresses larger contexts, theories, and frameworks for understanding some of the most recent concerns and issues that have surfaced among international higher education leaders, student affairs professionals, and scholars. The section highlights discourse on directions and praxis that relate to the internationalization of student affairs and the resulting implications. Part II amplifies the larger international issues that have recently surfaced through the context of student affairs practice. International scholars and practitioners share timely concerns and matters that influence the profession on a global scale. This section highlights specific ways that practitioners can think about their work moving forward and implications that can shape research and the profession in the future. Collectively, these chapters represent a snapshot in time. Written early in the third decade of the 21st century, they emerge from one of the most distinctive—and some would say, one of the most unrelenting and tragic—recent periods of human history. The confluence of the pandemic and other global issues is exerting extensive pressure on higher education in general and the practice of student affairs in specific. Consequently, sustained, significant change seems inevitable. As a text within the series, International Perspectives on Educational Policy, Research and Practice—a series that aids to be a leading forum for global discussion on educational issues, urgent problems, successful experiences, and reflections from educational researchers and practitioners around the world—the editors believe the text is both timely and consequential.

Written Assessment in Medical Education Hosam Eldeen Elsadig Gasmalla,Alaa AbuElgasim Mohamed Ibrahim,Majed M. Wadi,Mohamed H. Taha,2023-03-11 This book is an indispensable yet simple reference for the daily use of a medical teacher. It addresses the needs of medical teachers interested in providing instruction and assessment in writing and written language, offering detailed guidance in simple and straightforward language. The book goes beyond mere description; it provides many practical examples, valuable materials that can be utilized in training workshops and medical educator professional development courses. The book will be of interest to novice and experienced teachers in medical schools, in addition to university teachers in other health professions, such as dentistry, pharmacy, nursing, medical laboratory, physiotherapy, biomedical engineering and veterinary medicine.

Ten Steps to Complex Learning Jeroen J. G. van Merriënboer,Paul A. Kirschner,2017-10-23 Ten Steps to Complex Learning presents a path from an educational problem to a solution in a way that students, practitioners, and researchers can understand and easily use. Students in the field of instructional design can use this book to broaden their knowledge of the design of training programs for complex learning. Practitioners can use this book as a reference guide to support their design

of courses, curricula, or environments for complex learning. Now fully revised to incorporate the most current research in the field, this third edition of Ten Steps to Complex Learning includes many references to recent research as well as two new chapters. One new chapter deals with the training of 21st-century skills in educational programs based on the Ten Steps. The other deals with the design of assessment programs that are fully aligned with the Ten Steps. In the closing chapter, new directions for the further development of the Ten Steps are discussed.

DESIGN-DECODED 2021 Juaini Jamaludin,Hasnul Azwan Azizan,Neesa Ameera Mohamed Salim,Normaziana Hassan,Azhari Md. Hashim,2022-03-25 It is a pleasure to welcome you to the proceedings of the 2nd International Conference on Design Industries and Creative Culture (Design Decoded 2021) which has been organised by the College of Creative Arts (previously renown as Faculty of Art & Design), Universiti Teknologi MARA, Kedah Branch. Design Decoded 2021 analysed and discussed how art, design and education may have an influence, create a societal difference, and contribute to the economy, as well as how we think, live, work and learn. The main topic of this proceeding was "Decrypt Your Visual Creativity" which consisted of 65 articles about design thinking, interior design, art and design management, industrial design, education in design creativity and innovation, sustainable art and design, visual communication, new media, graphic and digital media, visual culture, design practice, art history, art and creative community, and methodology in design creativity. We are truly thanking you to our four keynote speakers Emeritus Prof. Dr. T.W. Allan Whitfield, Prof. Dr. Khairul Aidil Azlin Abdul Rahman, Dr. Nurul 'Ayn Ahmad Sayuti and Mr. Firdaus Khalid for their constant support and guidance. Finally, we would like to express our heartfelt gratitude to all colleagues in the steering and organising committee for their cooperation in administering and organising the conference, as well as reviewers for their intellectual effort and dedication to reviewing papers.

Reimagining our futures together International Commission on the Futures of Education,2021-11-06 The interwoven futures of humanity and our planet are under threat. Urgent action, taken together, is needed to change course and reimagine our futures.

Holistic Education Review ,1993

OECD Reviews of Innovation Policy: Malaysia 2016 OECD,2016-11-11 The OECD Reviews of Innovation Policy offer a comprehensive assessment of the innovation system of individual OECD countries and partner economies, focusing on the role of government and concrete recommendations to boost innovation performance and R&D policies.

Resources in Education ,1998

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